

ANNUAL REPORT

2025



GOOD
NEIGHBORS

Tanzania

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FORWARD

2025 marked another transformative and deeply meaningful year for Good Neighbors Tanzania (GNTZ), reaffirming the strength of our partnerships with government institutions, local communities, and diverse stakeholders. Guided by trust, collaboration, and a shared vision, we remained steadfast in our commitment to improving the lives of vulnerable children, families, and communities across Tanzania.

Despite a challenging global and national context - characterized by severe climate related crises and increasing financial constraints resulting from annual reductions in Official Development Assistance and shifts in global development financing priorities - many local and international NGOs faced significant operational difficulties throughout the year. Against this backdrop,

GNTZ’s achievements clearly reflect the dedication of our staff and the strong cooperation of central and local government authorities, as well as the active participation of communities.

Throughout the year, GNTZ delivered impactful, life-improving interventions across key sectors. Thousands of children benefited from essential health, nutrition, and education support, contributing to improved wellbeing, school attendance, and learning outcomes. Community health and resilience were strengthened through large-scale WASH initiatives, improved access to safe water, and disease prevention efforts. At the same time, economic empowerment initiatives enhanced household resilience by equipping individuals with practical skills for sustainable livelihoods.



These outcomes were made possible by the unwavering commitment of GNTZ staff, whose dedication - together with the strong ownership and engagement of government partners and local communities - enabled us to achieve remarkable results despite an increasingly complex operating environment.

As GNTZ celebrates its 20th anniversary and prepares for the next decade, 2025 stands out as a particularly significant milestone. Looking ahead to 2026, GNTZ is planning to expand its portfolio of programs in partnership with new donors and stakeholders, including initiatives supported by the Ministry of Foreign Affairs of Japan (MoFA). These planned interventions will place strong emphasis on addressing global challenges such as climate change adaptation and carbon reduction, while also preparing the organization and communities for the transitions required in the era of artificial intelligence. Through innovation, digital transformation, and strengthened

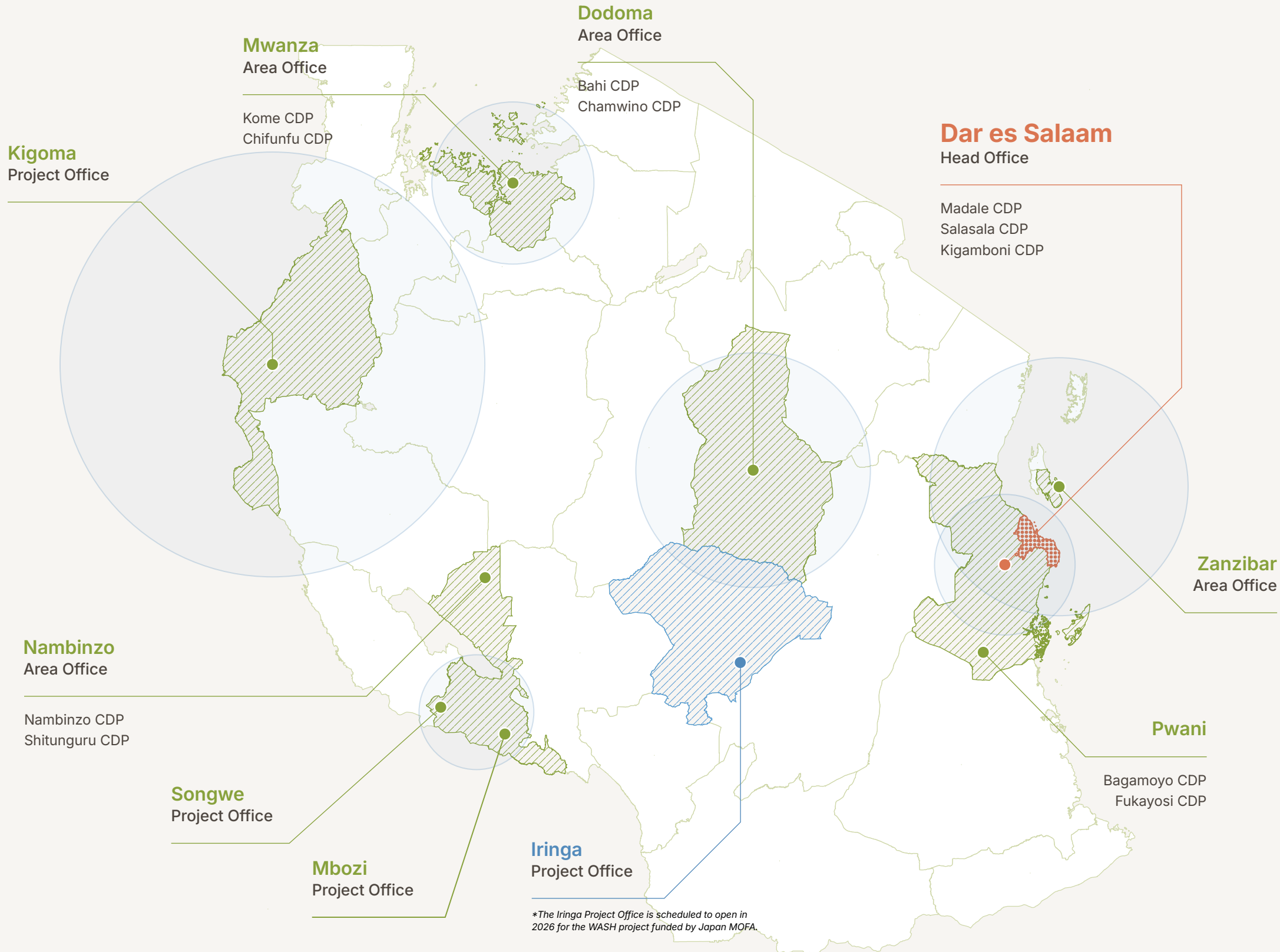
institutional capacity, GNTZ aims to enhance the effectiveness, sustainability, and future-readiness of its development efforts.

Aligned with GNTZ’s Strategic Plan, the GN 2030 Vision, and the Sustainable Development Goals, our work continues to prioritize the most vulnerable children, families, and communities.







We extend our deepest gratitude to government counterparts, partner organizations, donors, sponsors, and all members of the Good Neighbors. Above all, we sincerely thank the community members, teachers, volunteers, and professionals who walked alongside us and made these achievements possible. Together, we remain committed to standing with children and communities to create lasting, inclusive change across Tanzania.

Il Sun Jung
Country Director,
Good Neighbors Tanzania

WHERE WE WORK



People We Reached

	Dar es Salaam Head Office	25,449
	Madale CDP	1,646
	Salasala CDP	1,734
	Kigamboni CDP	8,121
	Bagamoyo CDP (Pwani)	5,368
	Fukayosi CDP (Pwani)	8,580
	Zanzibar Area Office	102,100
	Dodoma Area Office	36,660
	Bahi CDP	14,660
	Chamwino CDP	22,000
	Mwanza Area Office	26,521
	Kome CDP	20,269
	Chifunfu CDP	6,252
	Kigoma Project Office	378,974
	CCK	50,757
	KITIKI	328,317
	Songwe + Mbozi Project Office	5,076
	Songwe	1,776
	Mbozi	3,300

**Includes both direct and indirect beneficiaries.*



Photo © David Cho

WHAT WE DO



CHILD RIGHTS PROTECTION

We foster a child-friendly environment in communities.



EDUCATION

We support inclusive, equal access to quality education, helping children dream of a better future.



HEALTH, WATER, SANITATION AND HYGIENE

We build a community environment for the health of children and community members.



FOOD SECURITY AND NUTRITION

We help improve nutrition for the growth and development of children.



ECONOMIC EMPOWERMENT

We build a sustainable social economy to develop communities and address their economic challenges.



SUSTAINABLE ENVIRONMENTS

We help create sustainable settlements for better living quality with less environmental impact.



“THANK YOU,
GOOD NEIGHBORS!”

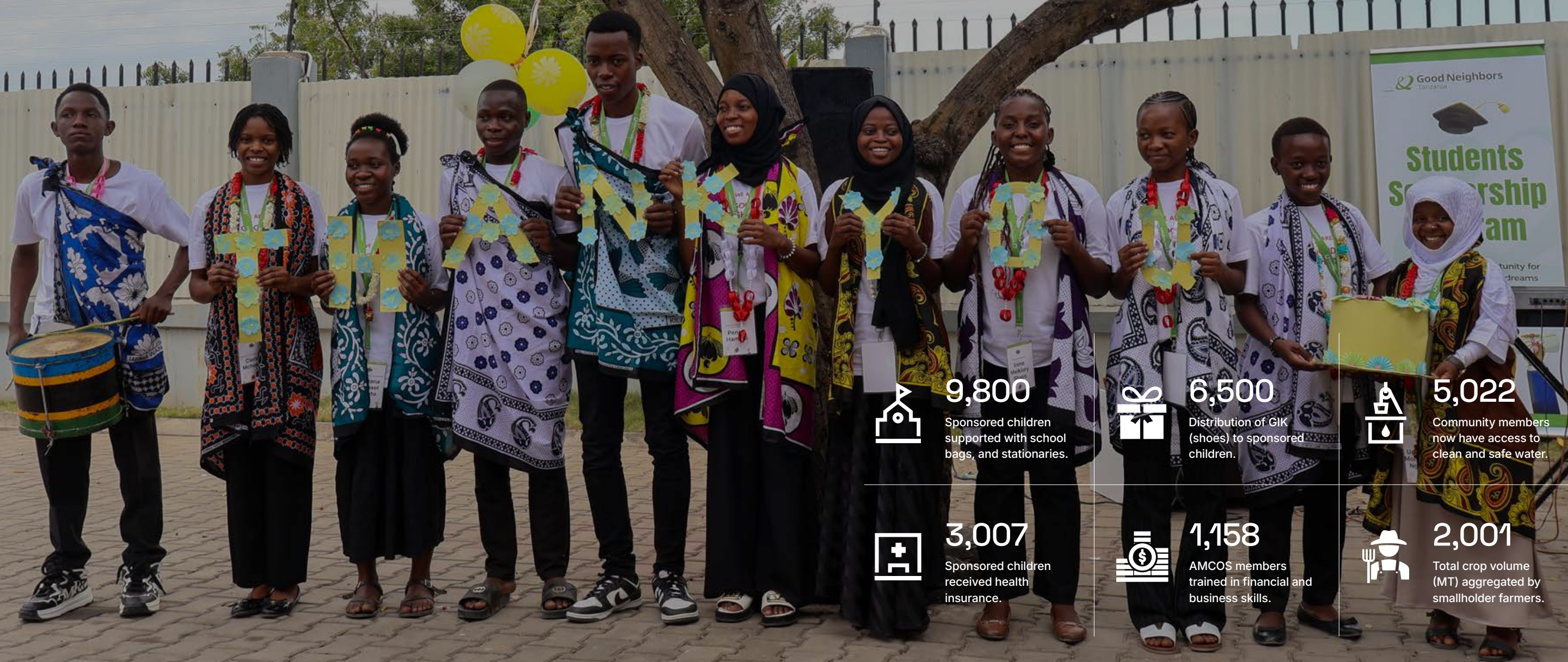
Photo © David Cho



2025 SPONSORSHIP & CDP PROJECTS HIGHLIGHTS

Photo © David Cho

AT A GLANCE



9,800

Sponsored children supported with school bags, and stationaries.



6,500

Distribution of GIK (shoes) to sponsored children.



5,022

Community members now have access to clean and safe water.



3,007

Sponsored children received health insurance.



1,158

AMCOS members trained in financial and business skills.



2,001

Total crop volume (MT) aggregated by smallholder farmers.



SPONSORSHIP SERVICE PROGRAM

OPENING DOORS, BUILDING TRUST

Home Visits Conducted



Annual Progressive Report (APR)
Annual Child Letter (ACL)



5,082 Children

100% Delivered

Health Insurance Coverage (CHF)



Chamwino: 770
Nambinzo: 461
Shitunguru: 418
Bagamoyo: 595
Fukayosi: 761

3,005 Children

Gift Money Delivered



Gift Letter Delivered



468 Cases

729 Letters

How can we ensure every sponsored child thrives—safe, healthy, and truly supported?

In 2025, the Child Sponsorship Program of Good Neighbors Tanzania focused on providing direct and accountable support to sponsored children. The program linked vulnerable children with sponsors to build trusted relationships, while ensuring access to essential services such as health care, education, and basic needs.

Through home visits, annual reporting, education and health support, the program ensured that children were supported in their daily lives—at home, at school, and within their communities.

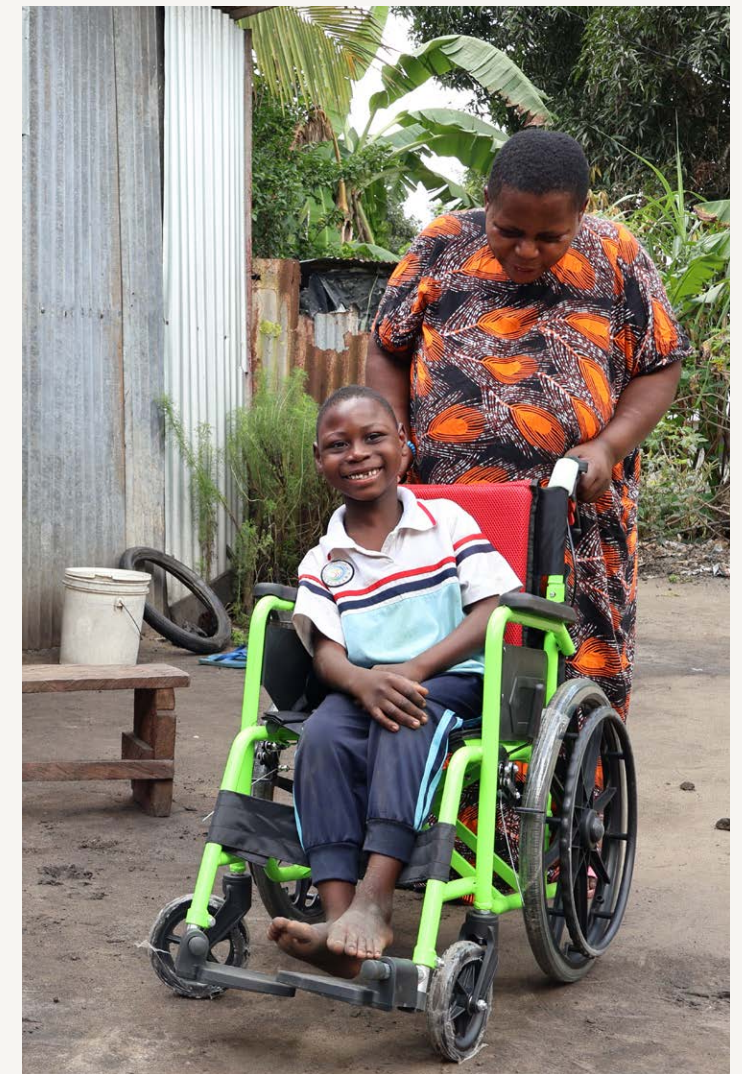
The program prioritized child well-being, access to essential services, and strong relationships between children, families, and sponsors.

Q What was the core focus of the Child Sponsorship Program in 2025?

The core focus was to ensure that every sponsored child was **personally reached, monitored, and supported**—not only through documentation, but through direct engagement such as **comprehensive home visits**, regular monitoring, and access to health, education, and protection services.

Q Why were home visits a central strategy of the program?

Home visits enabled staff to directly assess children's living conditions, family environments, and challenges. They allowed **early identification of health, education, and protection needs**, strengthened trust with families, and ensured that support was based on real-life situations rather than reports alone.



Q What made the 2025 home visits a significant milestone?

In 2025, 2,730 sponsored children were visited at their homes across all CDPs in Dar es Salaam and Pwani, ensuring that no sponsored child was overlooked. This achievement reflected strong coordination, accountability, and sustained field-level commitment.

Q How did annual reporting and communication tools (APR & ACL) strengthen the program?

APRs provided sponsors with accurate and transparent updates on children’s growth and development, while ACLs gave children a platform to express their voices and emotions. Together, they strengthened transparency, emotional connection, and sponsor engagement.

Q How were children with special needs and health challenges supported in 2025?

Through case management, children facing educational, mobility, or medical barriers received tailored support such as school supplies, bicycles, wheelchairs, hostel assistance, health insurance, and medical treatment—reducing financial burdens, improving school attendance, and preventing long-term health risks, especially in rural CDPs.



“With my new shoes, I feel safe and happy every day. Thank you, Good Neighbors Tanzania!”





ADVOCACY PROGRAM

EMPOWERING YOUTH FOR THE FUTURE

People reached through screenings



644 People reached

Children's Councils formed and trained



40 Children trained (gender-balanced)

People reached through in-school campaigns



460 Students reached

Climate change awareness & online exchange



5 Online sessions
44 participants: 22 males, 22 females

Community dialogue participants



318 Community members engaged



How can awareness and community action protect children and promote equality?

In 2025, the Advocacy and Campaign Project in Bagamoyo, Fukayosi, and Kigamboni CDPs strengthened child rights protection systems, promoted gender equality, and advanced climate awareness.

Through school-based advocacy clubs, community dialogues, campaigns, children's councils, and international youth exchanges, the project empowered children, youth, and caregivers to understand their rights, prevent violence, and take part in environmental actions. Strong partnerships with schools, government offices, and community stakeholders ensured coordinated and sustainable advocacy interventions.

Q What was the goal of the Advocacy Project?

The project aimed to protect child rights, prevent gender-based violence (GBV), promote gender equality, and increase climate awareness through school- and community-based advocacy involving multiple stakeholders.

Q How were children and youth empowered?

Children and youth were empowered through school advocacy clubs, children's councils, leadership training, and life-skills programs that strengthened their knowledge, confidence, and ability to speak up for their rights.

Q How were communities involved?

Communities were engaged through dialogues, screening events, and collaboration with local leaders, schools, GBV committees, and NGOs to raise awareness, improve reporting mechanisms, and encourage active participation.



Q How did the project promote climate action?

The project promoted climate action by forming school eco-clubs, organizing tree-planting and clean-up activities, providing environmental education, and connecting youth with global peers through online exchanges.



Q What lessons were learned?

The project showed that strong partnerships, gender-sensitive approaches, and continuous capacity building are essential for sustaining youth-led advocacy, while regular monitoring and feedback help maintain relevance and impact.





“
I used to be silent, but now
I lead the fight for our
rights so that no student
has to live in fear.”
— Magrethlysa Max Edmund

IMPACT STORY

A VOICE FOR CHILD RIGHTS AND GBV PREVENTION

Magrethlysa Max Edmund, a student from Fukayosi Secondary School, was once shy and unaware of child rights or GBV. After joining the school's Advocacy Club, she learned about child protection, GBV, and community engagement. Today, Magrethlysa leads campaigns, facilitates peer discussions, and encourages other students to report violence and stand up for their rights.

Her confidence and knowledge have inspired peers and strengthened the school's child protection culture. This story demonstrates how empowering youth through advocacy and education can transform communities, ensuring safer, more equal, and environmentally conscious environments.

Photo © David Cho





EDUCATION FROM ACCESS TO OPPORTUNITY

<p>Scholarship Support</p> <p>83 Learners</p>	<p>Teacher Training</p> <p>95 Teachers</p>
<p>STEM Clubs</p> <p>100 Students</p>	<p>School Libraries Established</p> <p>3 Schools 600 Pupils</p>
<p>ECD Centers Strengthened</p> <p>2 Centers</p>	<p>School GIK Support</p> <p>745 Sweaters 1,709 Shoes</p>

How can education unlock skills, confidence, and real opportunities for young people?

In 2025, Good Neighbors Tanzania's Education Program focused on expanding equitable access to education while strengthening teaching capacity and improving learning environments—from early childhood to youth skills development—ensuring that learners were supported at every stage of their education journey.

Through scholarships, teacher training, STEM learning, ECD strengthening, and school resource support, the program addressed both systemic gaps and individual barriers. As a result, children and youth were able to move beyond access toward meaningful learning experiences, build skills and confidence, and transition toward productive and sustainable futures.

Q What was the main focus of the Education Program in 2025?

The program focused on ensuring that children and youth not only accessed education, but also gained relevant skills, confidence, and supportive learning environments that prepare them for future opportunities. By strengthening both learning quality and student well-being, the program helped learners engage more effectively in school and build a stronger foundation for continued education, employment, and independent livelihoods.

Q How did the scholarship program address barriers faced by youth?

The scholarship program removed financial barriers and provided mentoring and career guidance, enabling learners to stay in school, develop skills, and transition toward employment or entrepreneurship.

Q What role did STEM education play in the program?

STEM clubs fostered innovation and problem-solving, allowing students to apply engineering skills to real-life projects while encouraging creativity, teamwork, and interest in science careers.

Q Why was teacher professional development prioritized?

Strengthening teachers' skills improved education quality alongside access. Training aligned with the national curriculum and inclusive practices, with targeted support in CDP areas like Bahi enhancing classroom learning and outcomes.

Q How did the program support young children?

ECD centers were upgraded with trained staff and parental engagement, creating safe learning environments. Primary schools received libraries and learning materials, while community activities promoted holistic development and child rights awareness.

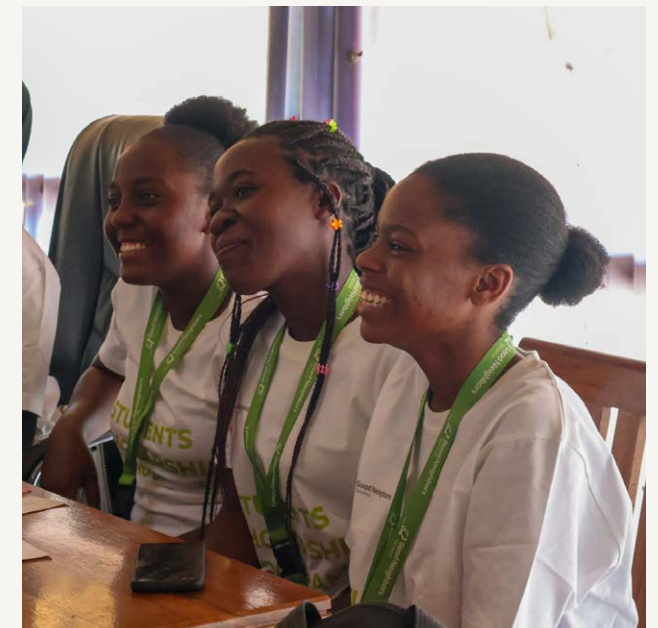


IMPACT STORY

BRIGHTER FUTURES THROUGH EMPOWERMENT



Kessy Mbakara Bakari grew up facing financial hardship and limited educational opportunities. Living with her grandmother and caring for younger siblings, continuing education felt out of reach. Her dream of becoming a forklift operator seemed impossible. Through the Good Neighbors Tanzania Scholarship Program, Kessy accessed vocational training, first completing a driving course and later advancing to forklift operation. Today, she is formally employed, supporting her family and helping her siblings stay in school. Her journey reflects how targeted education support can transform vulnerability into independence and hope.





HEALTH

NUTRITION THAT TRANSFORMS LIVES

How can awareness and community action protect children and promote equality?

In 2025, the Advocacy and Campaign Project in Bagamoyo, Fukayosi, and Kigamboni CDPs strengthened child rights protection systems, promoted gender equality, and advanced climate awareness. Through school-based advocacy clubs, community dialogues, campaigns, children's councils, and

international youth exchanges, the project empowered children, youth, and caregivers to understand their rights, prevent violence, and take part in environmental actions. Strong partnerships with schools, government offices, and community stakeholders ensured coordinated and sustainable advocacy interventions.

Children under 5 assessed monthly



1,307

Caregivers trained



373

Community engagement



373

Children supported with health insurance (DAO)



770

Q What was the goals of the Health Projects?

To improve nutritional status, growth, and well-being of children under five while empowering caregivers with knowledge and skills for healthy feeding and hygiene.

Q How was child nutrition monitored?

Monthly growth assessments measured weight, height/length, and MUAC. Early signs of malnutrition were identified, enabling timely interventions or referrals.

Q How were parents and caregivers involved?

Cooking demonstrations and practical sessions taught preparation of nutritious, locally available meals. Families learned proper feeding practices, hygiene, and age-appropriate diets. Sessions also addressed cultural beliefs that could influence feeding habits.

Q What role did the community play?

Community Health Workers (CHWs) and local leaders supported monitoring, follow-up, and attendance. Active participation strengthened program sustainability and ensured timely referrals.



Q What lessons were learned?

Effective nutrition outcomes are driven by regular monitoring and practical, local-food-based education. By actively engaging caregivers and addressing cultural beliefs, we ensure the sustainable adoption of healthy practices across the community.

Q How did GNTZ improve access to healthcare services beyond nutrition programs?

To improve healthcare access in Chamwino and Nagulo Bahi, GNTZ supported health insurance (CHF) for 770 children and equipped the new Nagulo Bahi Dispensary. These initiatives eliminated financial and physical barriers, ensuring timely and affordable essential care for pregnant women and children within their own community.

IMPACT STORY

FROM MALNUTRITION TO HEALTHY GROWTH

Mwajuma Mrisho, a mother from Bagamoyo, experienced poor child nutrition with her first two children, leading to illnesses like kwashiorkor and marasmus.

In 2025, she joined the Health Project while pregnant with her third child. Through growth monitoring, breastfeeding guidance, and nutrition education, she implemented early and exclusive breastfeeding, introduced balanced meals, and ensured proper hygiene.

Her child grew healthier each month, avoided illnesses, and reached developmental milestones on time. Inspired, Mwajuma now volunteers to help other caregivers adopt healthy feeding practices—demonstrating how nutrition education combined with community support transforms lives. Alongside improved nutrition practices, increased access to nearby health facilities has further strengthened child health outcomes across communities.



“

Thanks to the Health Project, I learned how to feed my baby properly and now my child is healthy and growing well. I want to help other mothers do the same.”

- Mwajuma Mrisho



“I am walking toward my dreams.”





WASH(WATER, SANITATION AND HYGIENE)

CLEAN HABITS, HEALTHIER FUTURES

Total beneficiaries (community)



32,458

School WASH Clubs established



Direct School WASH Club members



12 Schools

300

ECD Centers Strengthened



School GIK Support



7,744

3

What kind of future can communities and children create when hygiene becomes a daily habit?

In 2025, Good Neighbors Tanzania implemented a WASH program in Bagamoyo, Fukayosi, and Kigamboni to address critical hygiene and sanitation challenges. The initiative improved solid waste management in communities and strengthened school hygiene through student-led WASH Clubs. Trash bins were installed in public areas, awareness campaigns were conducted, and children became active agents of change.

By combining infrastructure support with education, the program promoted healthier habits and cleaner, safer environments for both schools and communities.

Q What problem was the WASH program trying to solve?

Communities and schools faced persistent hygiene challenges—improper solid waste disposal, limited sanitation facilities, and low awareness of safe hygiene practices. These issues directly affected children’s health, school attendance, and environmental safety.

Q How did GNTZ approach community-level WASH challenges?

GNTZ conducted solid waste management advocacy campaigns, combining community sensitization sessions with the distribution and installation of trash cans in high-traffic public areas. Local leaders, youth groups, and LGAs were actively involved to encourage ownership and behavior change.



Q What made the school WASH approach different?

The program adopted a peer-led model through School WASH Clubs. Students were trained to lead hygiene education activities using role plays, drama, demonstrations, and discussions—making hygiene education practical, engaging, and culturally relevant.

Q What role did children play in the program?

Children were not just beneficiaries but **change agents**. Through WASH Clubs, they influenced peers, teachers, and even **household practices**. Schools reported **improved cleanliness standards**, and parents observed **better handwashing and waste disposal habits at home**—demonstrating the program’s ripple effect beyond school compounds.

Q What partnerships supported the program’s success?

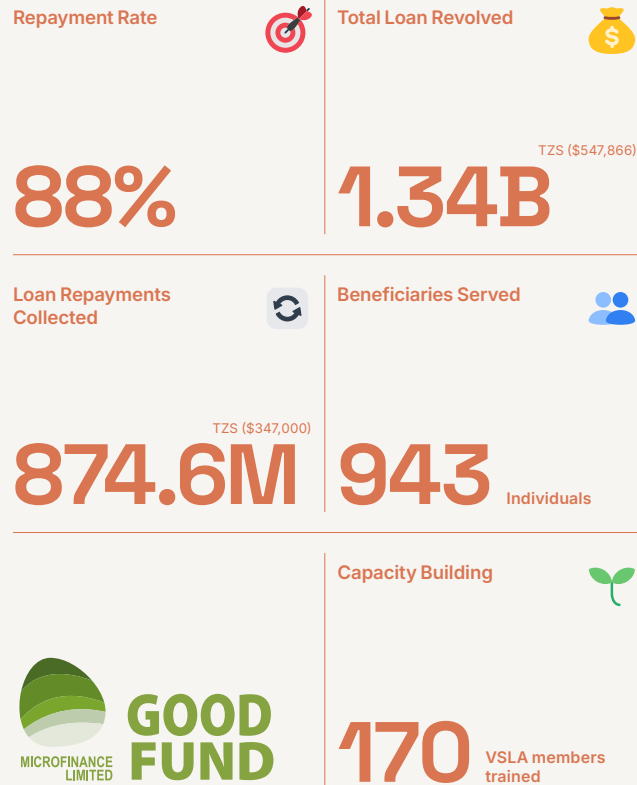
The program was implemented in close collaboration with Local Government Authorities, school administrations, health and environmental officers, ensuring alignment with local waste management strategies and long-term sustainability.





INCOME GENERATION

CAPITAL THAT CYCLES, IMPACT THAT MULTIPLIES



How can we break the cycle of poverty and unlock the economic potential of rural communities?

In the remote regions of Bahi and Chamwino, persistent economic hardship and food insecurity have long hindered community progress. To address this, Good Neighbors Tanzania (GNTZ) moves beyond temporary aid by building sustainable financial foundations that empower households to lead their own development through long-term self-reliance and local entrepreneurship.

The 2025 Income Generation program operates through a strategic synergy between Good Fund Microfinance Ltd. (GFML) and CDP initiatives. By allocating 20% of the sponsorship budget into a Revolving Fund, GNTZ converts donor funding into recyclable capital. This model provides group-based loans and financial training, fostering lasting economic resilience for low-income households.

Q What makes GNTZ's approach to income generation unique compared to traditional NGO aid?

Our focus is on sustainability through circulation. As our Country Director emphasizes, we don't just spend donor funds; we invest them into a Revolving Fund. By transforming 20% of sponsorship budgets into microloans, we ensure that every dollar is "recycled"—returning to the fund to empower the next family in need. It turns a one-time gift into a permanent community asset.

Q How does the "Joint Liability Group (JLG)" model work on the ground?

It's built on social collateral. Clients form small groups of 5–7 members who assess each other's capacity and share responsibility for repayment. This doesn't just reduce financial risk; it builds deep-rooted trust and accountability within the community. When one member succeeds, the whole group moves forward.

Q What were the highlight interventions in the Bahi and Chamwino CDPs this year?

We focused on diversifying income streams for the most vulnerable. In Bahi, we supported VSLA groups in launching rice farming and community equipment rental businesses. In Chamwino, we provided livestock to families of sponsored children to boost nutrition and create new breeding businesses. We didn't just give resources; we provided the capacity building—training 170 members in business management to ensure these ventures last.

Q Despite a slight dip in the repayment rate to 88% due to external factors, how do you view the portfolio's health?

We view it with high confidence. As our CEO, Innocent Isaack, says: "Repayment isn't just money returning—it's trust restored." While political interference and holiday schedules caused temporary delays, we recorded zero permanent defaults. In fact, in September, the repayment rate reached 101%, demonstrating our clients' strong commitment and ability to recover quickly. This proves that the bond between GFML and our clients is resilient and founded on mutual respect.

Q What role did the community play?

Community Health Workers (CHWs) and local leaders supported monitoring, follow-up, and attendance. Active participation strengthened program sustainability and ensured timely referrals.



IMPACT STORY

EMPOWERING LOCAL ENTREPRENEURSHIP

– Anna Kisanga, MEC7-EG4

For years, **Anna Kisanga** navigated the daily uncertainties of a street vendor, working tirelessly but struggling to sustain her business with severely limited capital. Her path reached a pivotal turning point when she partnered with Good Fund, finding the strategic support she needed to break the cycle of subsistence. Through a structured and progressive loan program, Anna began her transformation. An initial loan of 600,000 TZS provided the essential seed capital to stabilize her modest grocery stall. Building on this foundation, a second investment of 2,000,000 TZS empowered her to take a bold step forward. She successfully diversified her

inventory, expanding beyond basic groceries to include in-demand items like clothing and footwear, effectively evolving her small stall into a thriving, multi-category retail shop. Today, Anna's ambitions continue to grow alongside her business. She is already planning her next venture—a large-scale store dedicated to household essentials—to better serve her community. For Anna, the partnership with Good Fund provided far more than just financial credit; it restored the stability and hope necessary to move beyond daily survival and begin building a lasting legacy for her family's future.



“

Good Fund didn't just give me a loan; they gave me the floor to stand on and the sky to dream again.”

– Anna Kisanga Mrisho



“With my hands, I build our future.”

Photo © David Cho

From Emergency

10 Years of Impact. Building Self-Reliance. Strengthening Communities.



2016–2019 The Foundation

Infrastructure for Peace: Built Nyarugusu Common Market for 200+ traders (KOICA/UNHCR).

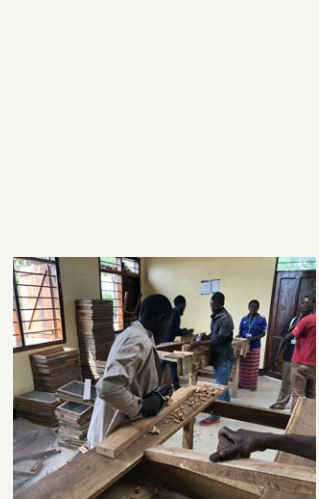
Financial Inclusion: Established 100 VSLA groups for refugees and host communities (UNCDF).



2024–2025 Protection & Growth

Durable Shelter: Constructed 120 permanent houses and provided NFI/ Nutrition (Plumpy'Nut).

Market Linkage: Linked 21 AMCOS to a TZS 2.4B bean market with WFP via the KiTiKi Project.



2018–2020 Skills & Empowerment

Vocational: 3 MPCCs established (Registered TVET institutions).

Training: 2,175 graduates empowered for self-reliance.

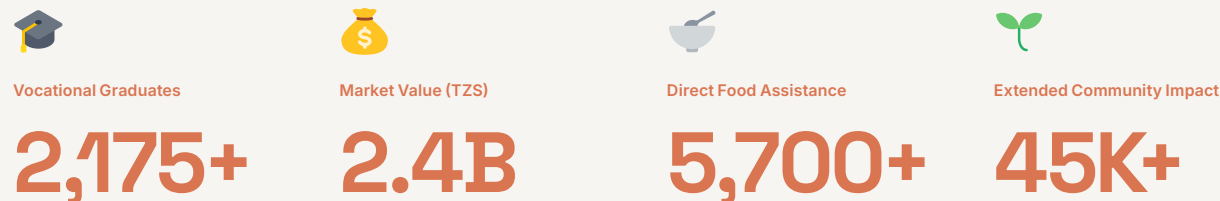
Literacy & Nutrition: Supported 60 women & 50 households.



2019–2025 Sustainability

Green Energy: Launched Charcoal Briquette production to reduce firewood reliance.

Eco-Protection: Benefited 4,500 refugees, focusing on People with Specific Needs (PSN).



to Empowerment

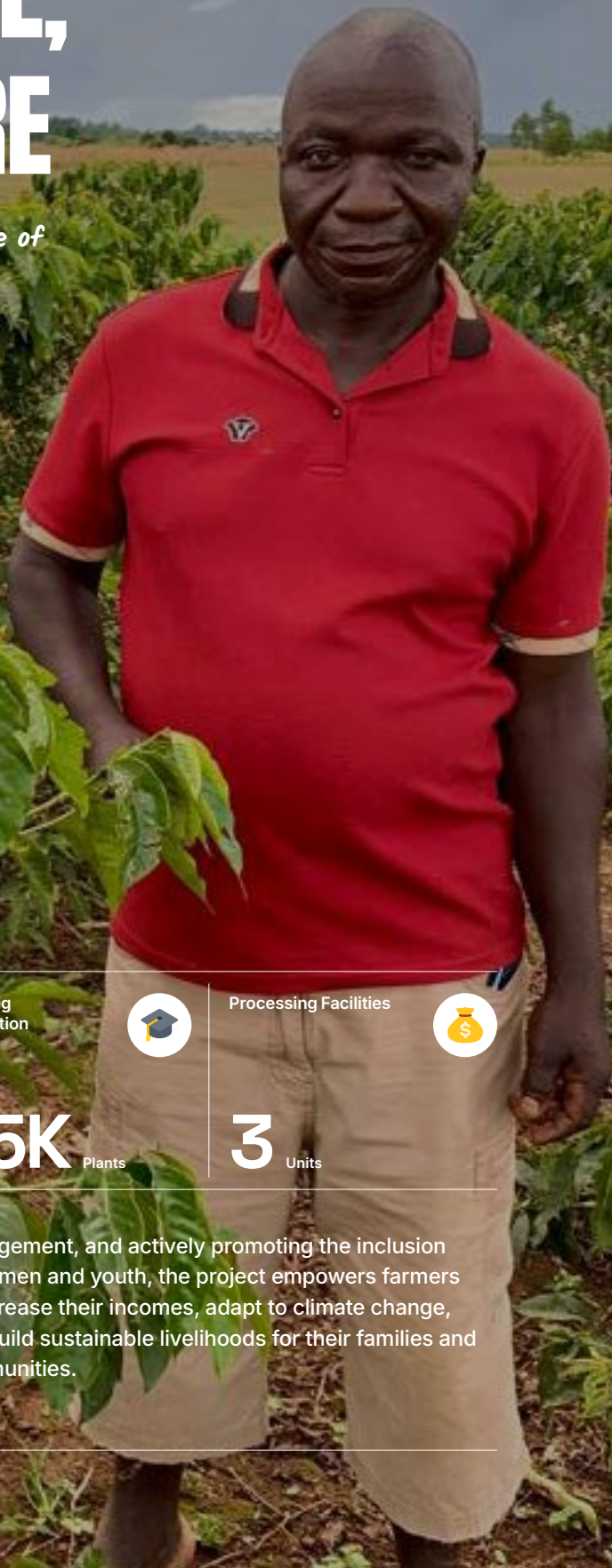
ODA & MULTI-BILATERAL PROJECTS



Photo © David Cho

SEEDS OF CHANGE, BREW THE FUTURE

What if a single coffee seed could change the future of an entire community?



Beneficiary Households



405 Households

CSA Training



706 Farmers

Seedling Production



75K Plants

Processing Facilities



3 Units

The KOICA Coffee Project in Mbozi, Tanzania, is turning that possibility into reality. Over 1,100 farmers across three cooperatives are gaining the tools, knowledge, and support they need to grow resilient, high-quality coffee. Through climate-smart farming practices, improved seedlings, strengthened cooperative

management, and actively promoting the inclusion of women and youth, the project empowers farmers to increase their incomes, adapt to climate change, and build sustainable livelihoods for their families and communities.



Q How has the project influenced your community or cooperative?

Laska The project encourages women and youth to take active roles in cooperative leadership, which has strengthened our management and created new opportunities for others. I have become a role model for other farmers, sharing what I've learned and inspiring them to adopt climate-smart practices. The project has helped build a stronger, more resilient cooperative overall.

Q What does this project mean to you personally?

Laska For me, it's not just about coffee. It's about the future of my family and community. With the project's support, I feel empowered to improve my livelihood sustainably, and I am hopeful that these changes will benefit many others for years to come.



Q Despite a slight dip in the repayment rate to 88% due to external factors, how do you view the portfolio's health?

Laska We view it with high confidence. As our CEO, Innocent Isaack, says: "Repayment isn't just money returning—it's trust restored." While political interference and holiday schedules caused temporary delays, we recorded zero permanent defaults. In fact, in September, the repayment rate reached 101%, demonstrating our clients' strong commitment and ability to recover quickly. This proves that the bond between GFML and our clients is resilient and founded on mutual respect.

Q What kind of support have you received from the project?

Laska I received disease-resistant seedlings, training on nursery management, fertilizers, and fungicides. Small irrigation structures were also built to secure water during dry seasons.

Q How has your productivity and income changed?

Laska With new seedlings, techniques, and inputs, my yields are higher and more consistent. This improves my income and allows me to reinvest in the farm.



THE MAIZE NETWORK: CULTIVATING LIVELIHOODS, GROWING RESILIENCE

“Could smarter maize farming today ripple into lasting impact for generations to come?”

AMCOS supported



4

AMCOS

Farmers reached



300+

Farmers

Training participation rate



100%

Maize sold collectively



493+

MT

Traders linked to AMCOS



3

Traders

Total project budget



1.87M

In 2025, Good Neighbors Tanzania implemented the KOICA Maize Project in Songwe Region, specifically in Ileje District and Tunduma Town Council. The project aimed to strengthen cooperative governance, enhance climate-resilient farming, and improve market readiness for smallholder maize farmers.

Through targeted interventions, the project engaged four AMCOS — Isongole, Bulambya, Migoneka, and Nandanga — to establish a sustainable grain network that ensures economic safety nets while fostering food security and community resilience.



Q How did the project promote climate-smart and sustainable farming practices?

The project trained lead farmers and members on the four principles of natural farming: zero/minimum tillage, mulching, compost making, and the collection and multiplication of indigenous microorganisms. Farmers strengthened their ability to adapt to climate variability and reduce dependence on chemical inputs. At least 15 trained cooperative members now mentor others, scaling climate-smart practices within their communities.



Q How did the project strengthen farmer organizations and market readiness?

The project strengthened four AMCOS through restructuring, operational training, and governance consulting, ensuring full participation of targeted farmers. Strategic coordination with government officials supported decisions on warehouse construction and infrastructure. In parallel, over 300 farmers were trained in post-harvest handling—including aflatoxin testing, moisture measurement, and maize grinding—enabling improved bulking, grading, and collective price negotiation.



IMPACT STORY

ADAM'S CLIMATE-SMART LEAP

Q What specific practices or techniques did you adopt after the training?

Adam I now produce organic fertilizer (Bokash) at home for my 2-acre farm, which helped me reduce my inorganic fertilizer costs by TZS 380,000 this season.



Q How has this project affected your confidence and outlook as a farmer?

Adam The training gave me confidence in sustainable practices. I can see tangible economic and environmental benefits, and I feel empowered to mentor others in my community.



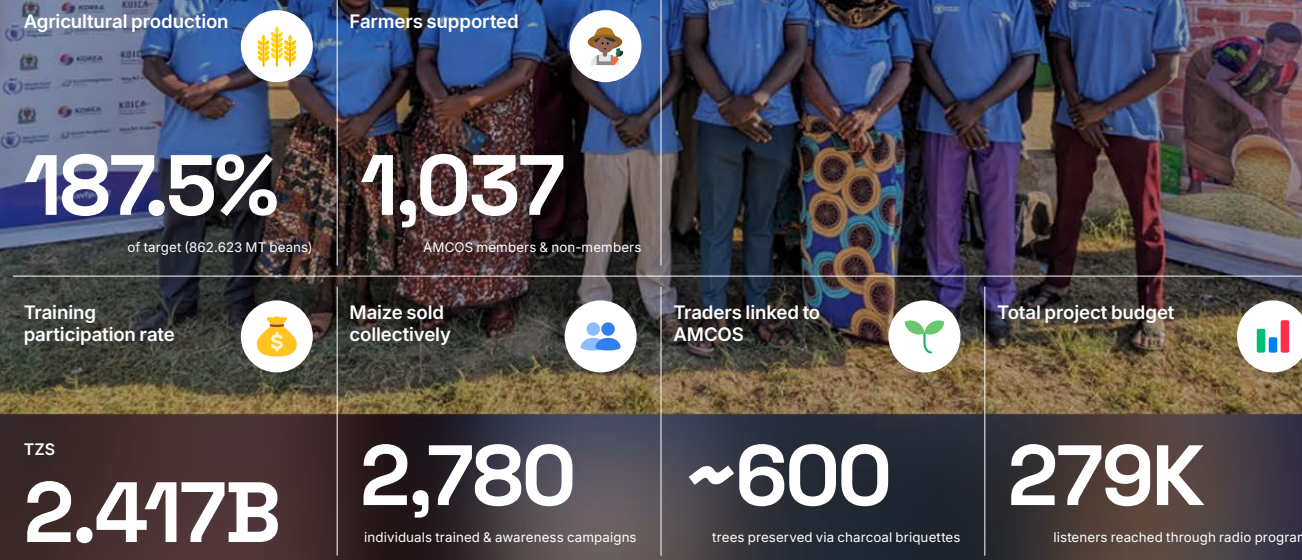
“This was a good start to put knowledge into practice. I now believe I can overcome all challenges I faced in the past.”

- Adam Ngota



HARVESTING NEW BEGINNINGS

“Can a handful of beans transform a village?”



In 2025, Good Neighbors Tanzania's Kigoma Project Office implemented transformative interventions through two major initiatives: the Kilimo Tija Kigoma (KiTiKi) Project and Kigoma Joint Program Phase II (KJP II). These programs focused on improving

livelihoods, strengthening agricultural value chains, promoting peaceful coexistence, and supporting vulnerable populations, particularly Persons with Specific Needs (PSNs), across Kasulu, Kibondo, Kakonko, and Uvinza districts.



Q How did the project support farmers to increase their income?

The KiTiKi Project engaged 35 Agricultural Marketing Cooperative Societies (AMCOS) to aggregate and market beans collectively. By September 2025, 21 AMCOS successfully aggregated 862.623 MT of beans, exceeding the seasonal target by 187.5%, generating TZS 2.417 billion for farmers. This linked farmers to both local and international buyers, including WFP, TANTRADE, and AGROS of Rwanda.

Q What efforts were made to improve cooperative governance and digital skills?

Six AMCOS applied for loans using warehouse assets as collateral, while 65 AMCOS board members received training on market access, pricing strategies, warehouse management, and digital tools like e-Kilimo, Jijenge, and ARIFU. These interventions laid the foundation for a structured mentorship program to strengthen operational capacity and market competitiveness.

Q How did the project address environmental sustainability and support for vulnerable populations?

Through monthly distribution of smokeless charcoal briquettes to 300 PSN households in Nyarugusu Refugee Camp, the project protected approximately 7,200 trees annually by reducing reliance on firewood. The initiative also promoted clean cooking practices and was commended by UNHCR for its contribution to environmental conservation and community well-being.

Q How was social cohesion promoted within the community?

Refresher trainings on Peaceful Coexistence and Conflict Resolution (PCCR) reached 431 committee members and 21 local government officials, equipping them with mediation and conflict documentation skills. Awareness campaigns engaged 2,780 community members across 18 villages, fostering stronger collaboration and peaceful coexistence.

IMPACT STORY

STEPHANO MAYUNGA'S TRANSFORMATION

One story that illustrates the transformative power of these interventions is that of **Stephano Mayunga**, a farmer in Kasulu District.

Through KiTiKi, Stephano successfully sold his beans to WFP, enabling him to:

- Buy school uniforms for his children
- Upgrade his milling machine from diesel to electricity, reducing operating costs and serving more customers
- Purchase farm inputs for the upcoming season

Stephano reflects:

"With the money I earned from selling beans to WFP, I was able to buy farm inputs for the upcoming season. I also upgraded my milling machine from diesel use to electricity, which has helped me serve more customers in my village at a lower operating cost. I even managed to save some money that I will use to buy school uniforms for my children in January."

Stephano's experience exemplifies how targeted agricultural support, collective action, and market access can directly enhance livelihoods, empower families, and strengthen community resilience.



Photo © David Cho



NOURISHING FUTURES: A HEALTHIER HORIZON FOR KOME ISLAND'S CHILDREN

Community Impact



56.6K+

School Meal Support



16,375 Children

Deworming Coverage (MDA)



96.5%

Mass Drug Administration (MDA)



20.3K+

Sustainability Model



13 Schools

WASH Infrastructure Improvement



5 Facilities

Can children truly grow, learn, and thrive without safe water, proper nutrition, and basic health awareness?

On Kome Island, where stunting and parasitic infections have long hindered the potential of young students, the answer to these systemic challenges is a resounding yes.

The Kome Health Project is a comprehensive initiative designed to catalyze optimal growth by building a "Healthy Environment" within schools and the community. We believe that health is the foundation of education.

By integrating three essential pillars—school meal programs, WASH (Water, Sanitation, and Hygiene) infrastructure, and intensive health education—we are moving beyond treating symptoms. We are fundamentally transforming the ecosystem in which children learn, ensuring every child has the opportunity to grow, thrive, and reach their full potential.



Q Why was nutrition the first priority?

Because Kome Island had a high concentration of stunted children. Without adequate nutrition, children struggle physically and cognitively. Through sustained school feeding, micronutrient supplementation, and nutrition monitoring, we ensured children received consistent daily meals and nutritional oversight.

Q How did you address parasitic infections?

Nutrition alone is insufficient if children repeatedly suffer from parasitic infections. We conducted large-scale Mass Drug Administration (MDA), achieving over 95% child coverage in Year 3. Infection rate surveys were conducted at baseline, midline, and endline to track measurable improvement.

Q What made the feeding program sustainable?

In Year 2 and 3, we strengthened school governance systems by developing a School Feeding Management Manual approved by local government. In Year 3, we introduced a school farm model, enabling schools to produce part of their own food supply and reduce long-term dependency.

Q Why support WASH infrastructure?

Deworming is temporary without safe water and sanitation. We constructed a water treatment facility, installed community water points, and built girls' sanitation facilities. Additionally, WASH committees were institutionalized and aligned with district water authority policies to ensure long-term maintenance.



Q How did community awareness improve outcomes?

Earlier surveys showed limited translation of knowledge into health behavior change. Therefore, Phase II intensified structured health education for government officials, teachers, parents, and students. This created a supportive ecosystem where health practices were reinforced both at school and at home.

Q What changed by the end of the project?

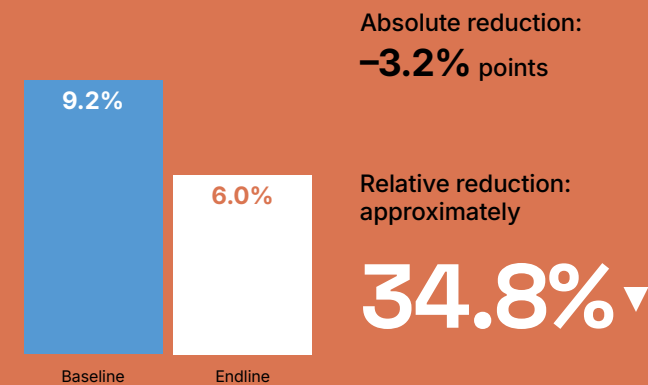
By the endline survey, measurable improvements were recorded in nutritional status and infection prevalence among sampled students. More importantly, governance systems, trained committees, and community ownership mechanisms were in place to sustain progress beyond project closure.



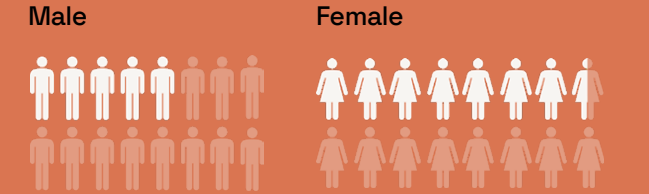
Impact Revealed:

Sharp Declines in Infection Rates (2023–2025)

Overall

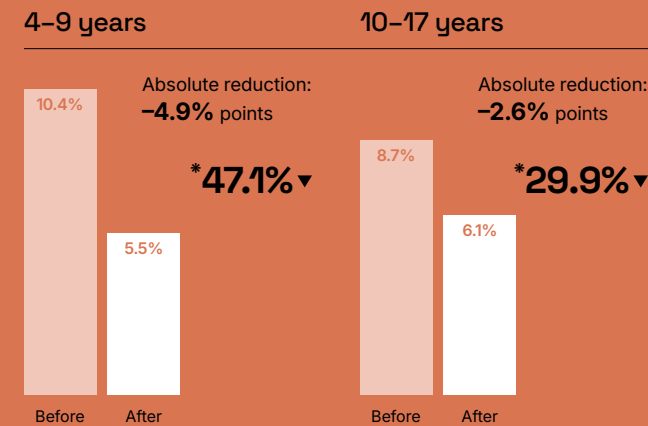


Key Summary

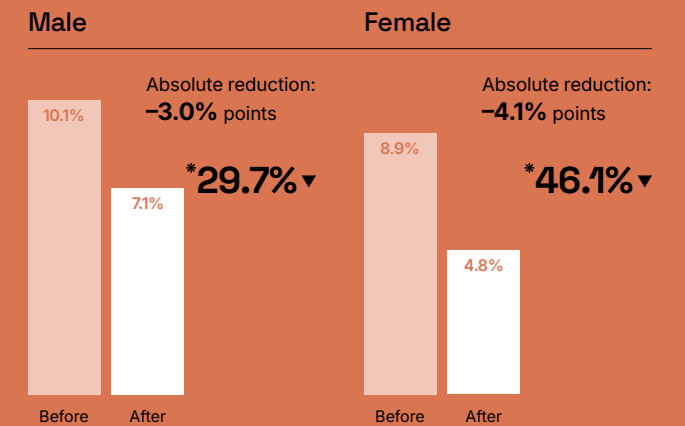


From 2023 to 2025, prevalence and intensity of SM, HK, and Ttr infections fell significantly across all groups. Hookworm showed the most dramatic improvement (decreasing from 4.2% to 0.4% in 4-9 year-olds), while S. mansoni dropped from 9.2% to 6.0% overall, reaching zero in some schools. These results, alongside a decline in Ttr (1.2% to 0.6%), confirm the intervention's success in reducing helminth infections.

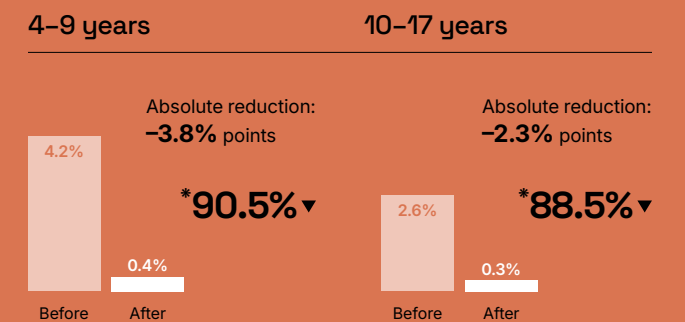
By Age Group



By Gender



Hookworm (HK)



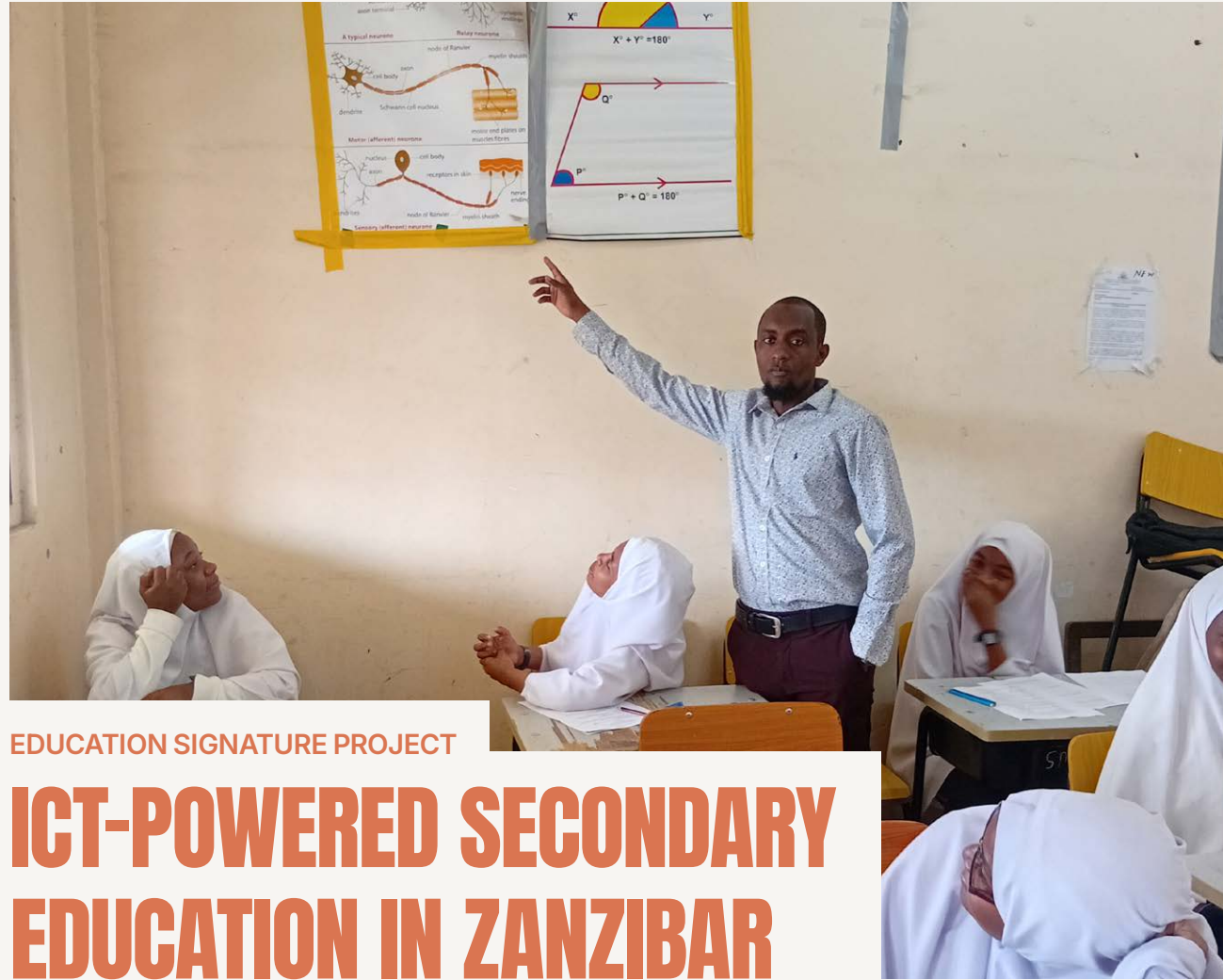
*Relative reduction: approximately

Our children are finally free from the burden of infection.

SECTORAL & SIGNATURE PROGRAMS



Photo © David Cho



EDUCATION SIGNATURE PROJECT

ICT-POWERED SECONDARY EDUCATION IN ZANZIBAR

Curriculum Expansion



Teacher Training



10 New Contents

200+ SME Teachers

Student Utilization



E-learning Facility



54%

1 Renovated Room Launched in Pemba

Gender Balance



59.3% Girls **40.7%** Boys

What if a classroom could reach every student, even beyond its walls?

In 2025, the Good Neighbors Signature Project (GNSP) in Zanzibar advanced ICT integration in public secondary schools by combining radio-based learning with specialized e-learning materials. This hybrid approach expanded access to quality Science, Mathematics, and English (SME) content, significantly boosting student engagement and academic performance across both Unguja and Pemba.

To ensure long-term sustainability, the project invested in teacher professional development regarding AI-supported methodologies and established fully equipped digital learning facilities. By strengthening teaching quality and fostering community involvement, GNSP has established a solid foundation for a resilient, tech-savvy educational ecosystem in Zanzibar.



Mr. Ali Karim

Biology Teacher
Lumumba Secondary School

Q Can you tell us about your teaching experience before participating in the ICT integration training?

Mr. Ali Before this training, lesson planning was often routine. I mostly relied on textbooks and traditional teaching methods. It was difficult to keep students engaged, and I often felt that some concepts didn't fully reach them.



Q How did the ICT and AI-focused training change your approach?

Mr. Ali The training introduced me to DERS and AI-powered tools that allowed me to plan lessons in a more interactive way. I learned to use digital media, radio lessons, and AI evaluation tools to make lessons more engaging. For the first time, I could easily visualize concepts for students and provide immediate feedback, which made learning more effective.



Q What specific tools or methods from the training have you applied in your classroom?

Mr.Ali I started using Snorkl for digital assignments with real-time AI feedback. I also integrated radio lesson content to boost relatability. Furthermore, I began incorporating the project’s new F3-F4 SME e-learning modules, which are currently awaiting final ZIE approval and ISBN certification for wider distribution. Overall, I blended these digital resources with traditional group activities to enhance learning.

Q Have you noticed any changes in your students’ engagement or performance?

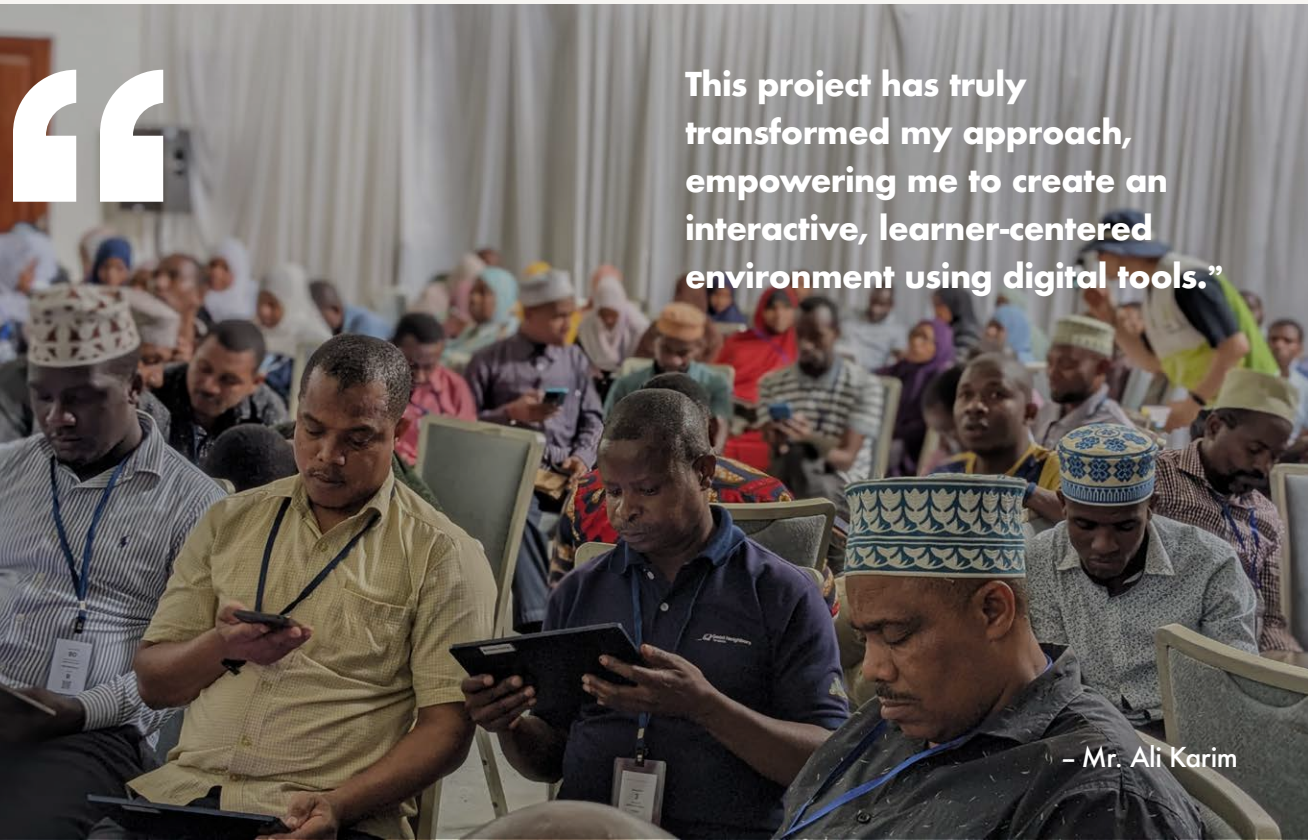
Mr.Ali Absolutely. Students are more attentive and retain information better. They actively participate in class discussions, and even shy students feel confident sharing ideas. The combination of interactive lessons and visual examples has made a noticeable difference in their understanding.

Q How has this experience affected your perspective as a teacher?

Mr.Ali It has completely changed how I think about teaching. I now see technology as a tool that empowers both teachers and students. Education is no longer just about delivering content—it’s about creating an interactive, learner-centered environment. I feel more confident, and my teaching feels more purposeful.

Q What would you say is the most valuable outcome of participating in the ICT integration project?

Mr.Ali The ability to independently use digital tools and AI for lesson planning is invaluable. It not only improves classroom experiences but also equips students with skills for the future. This project has truly transformed my approach and inspired me to continue innovating in my teaching.



“

This project has truly transformed my approach, empowering me to create an interactive, learner-centered environment using digital tools.”

– Mr. Ali Karim



“At school, I learn and laugh with my friends.”



Photo © David Cho



“Now my classroom feels like a place where I can play, learn, and be myself every day!”

FROM TRAINING TO TRANSFORMATION:

HOW ECD CLASSROOMS ARE CHANGING

Trained Teachers



Knowledge Improvement



25 Teachers

People reached through in-school campaigns



Climate change awareness & online exchange

100%

Community dialogue participants



15 Sessions

~140 Children

15 Sessions



+13.7 Points

How can early-grade classrooms move beyond theory and truly change how children learn?

In 2025, Good Neighbors Tanzania (GNTZ) implemented a dual-layered strategy designed to significantly enhance Early Childhood Development (ECD). By integrating an intensive Teacher’s Training Program with an ongoing Regular Meeting & Mentoring Initiative, GNTZ successfully moved beyond the typical limitations of one-off workshops.

This hybrid model ensured that Play-Based Learning (PBL) principles were not just understood as theoretical concepts but were consistently applied in practice. Through continuous, classroom-based support, the initiative fostered a sustainable environment where educators could refine their skills and improve learning outcomes in real-time.

Q What problem was this program trying to address?

Classroom observations revealed that many ECD teachers relied on traditional, punitive discipline and lecture-based teaching, with limited exposure to child-centered pedagogy or practical learning tools.

Q How did the Teacher’s Training respond to this challenge?

The five-day intensive training equipped teachers with foundational knowledge in child brain development, Play-Based Learning

(PBL), ICT integration, first aid, and low-cost material preparation—fully aligned with the updated national curriculum.

Q Why was ongoing mentoring necessary after the training?

One-off training alone was insufficient to break long-standing teaching habits rooted in routine and experience. Regular classroom visits allowed mentors to observe real-time challenges and provide immediate, context-specific guidance, helping teachers translate theory into daily practice.

Q What practical classroom changes were introduced, and what was the key outcome?

The program introduced structured Learning Corners (Reading, Communication, Number, and Art), multimodal learning tools, and classroom restructuring techniques that helped teachers manage large class sizes while increasing student participation. As a result, teachers demonstrated a clear shift in mindset—from control and punishment toward understanding, engagement, and developmentally appropriate practices—supported by practical skills they could apply daily.

IMPACT STORY

STEPHANO MAYUNGA'S TRANSFORMATION

Ms. Margaret, an Assistant ECD Teacher at Mwavi Primary School, identified the ICT Integration session as the most transformative component of the training. She explained that using audio recordings, computers, and internet-sourced images to create engaging lessons was an entirely new concept for her.

“Before this training, I did not use these activities in my classroom. Now, I am committed to changing my approach and integrating ICT so

that my students can enjoy learning more.”

The lead facilitator, Davis Alexander Gisuka, highlighted that the program’s most significant achievement was the shift in teacher mindsets regarding classroom discipline and student engagement. While many teachers initially relied on traditional, punitive methods, they demonstrated strong openness to adopting Play-Based Learning (PBL) and brain science-informed classroom management once

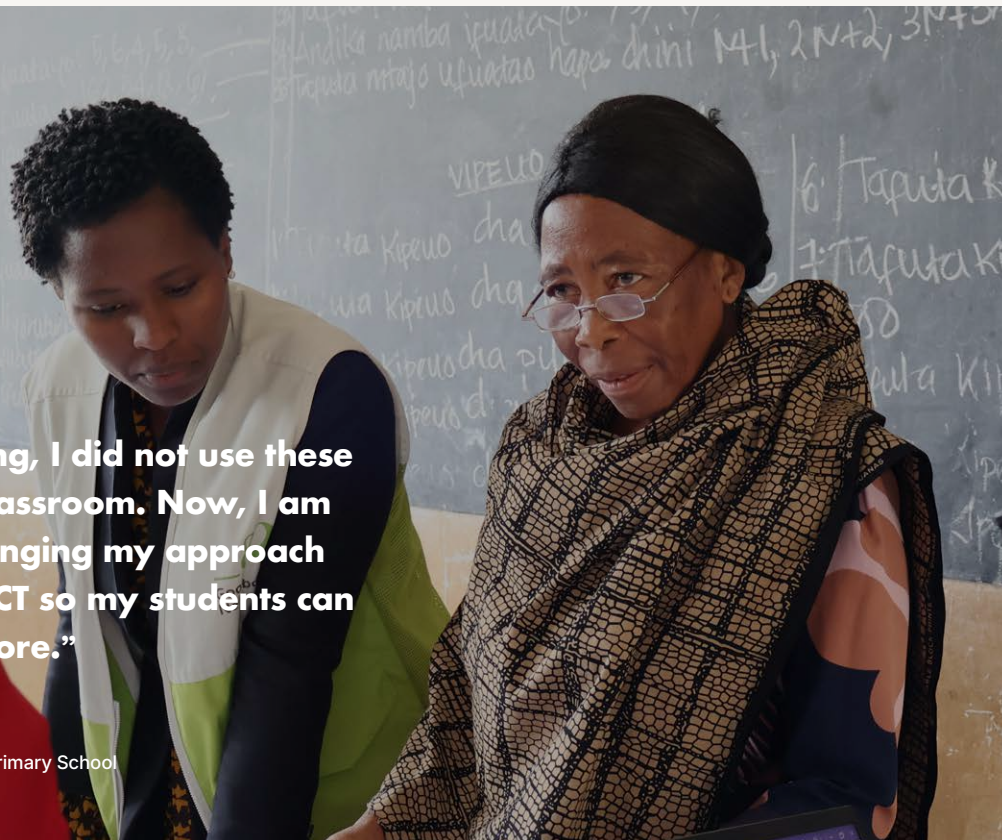
equipped with a clear pedagogical framework.

“The most rewarding part was seeing teachers realize that understanding how a child’s brain works is far more effective than punishment. Their creativity and resilience in producing high-quality learning materials from local resources show that, with consistent support, they can overcome infrastructure limitations and transform their classrooms.”



Before this training, I did not use these activities in my classroom. Now, I am committed to changing my approach and integrating ICT so my students can enjoy learning more.”

– Ms. Margaret
Assistant ECD Teacher, Mwavi Primary School





WHERE FORESTS MEET FUTURES:

REDD+ READINESS IN KIGOMA

Stakeholders & Partners



“How can forest conservation today lay the groundwork for climate action and sustainable livelihoods tomorrow?”

The REDD+ initiative in Kigoma, Tanzania is currently in a preparatory and feasibility stage, exploring the potential for a future full-scale REDD+ project. It aims to support forest conservation, climate resilience, and sustainable livelihoods by assessing community dependence on forest resources and the viability of alternative income options such as sustainable agriculture and beekeeping.

The initiative emphasizes inclusive benefit-sharing, especially for women and vulnerable groups, and is being implemented through a multi-stakeholder public-private partnership (PPP) involving government, NGOs, and the private sector to align with national climate policies.

Q What preparatory steps have been taken for REDD+ implementation?

From October 2024 to November 2025, a series of preparatory activities were conducted to assess the feasibility and readiness for a REDD+ project in Kigoma Region. These activities focused on institutional coordination, technical assessment, and baseline data collection.

Achievements included:

- A preliminary field survey conducted in January 2025 to assess local environmental and socio-economic conditions.
- Signing of an MOU with the National Carbon Monitoring Center (SNMC) under the Ministry of Environment to align with national carbon monitoring and reporting frameworks.
- A comprehensive feasibility study, funded by the Korea Export-Import Bank, conducted from July to November 2025 across three districts in Kigoma Region, assessing technical, environmental, and socio-economic viability.





Q How are communities involved at this stage?

Community engagement follows **FPIC principles**, ensuring informed participation during assessments and consultations. The feasibility phase explored livelihood alternatives such as sustainable agriculture and beekeeping as potential strategies to reduce forest dependence while creating income opportunities.

Q What socio-economic and environmental impacts are expected if the project proceeds?

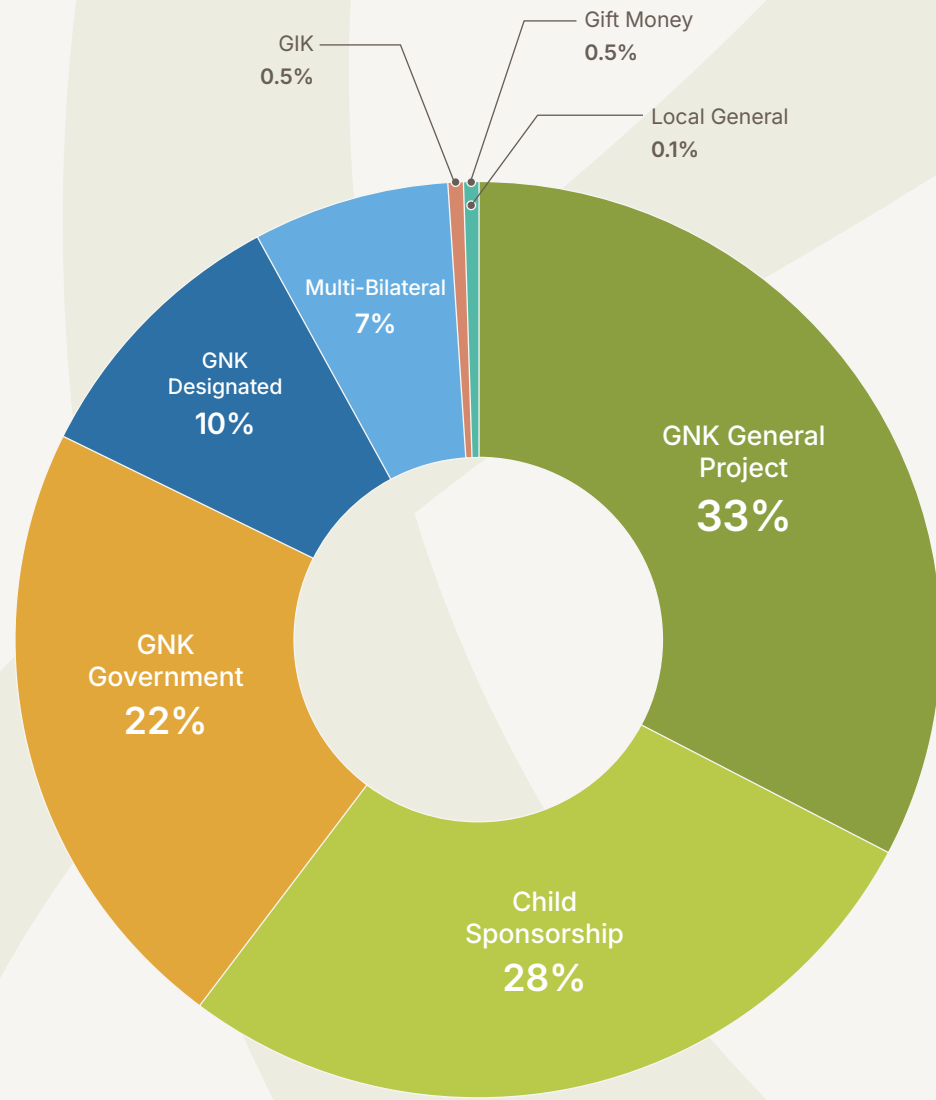
The project will drive **forest restoration and habitat protection** while fostering **reduced forest dependence through diversified livelihoods**, directly leading to **improved household incomes and community resilience**. Furthermore, it will catalyze **eco-tech development and SME growth** by leveraging **strengthened public-private partnerships**, ensuring a sustainable balance between environmental conservation and economic prosperity.



OPERATION OVERVIEW

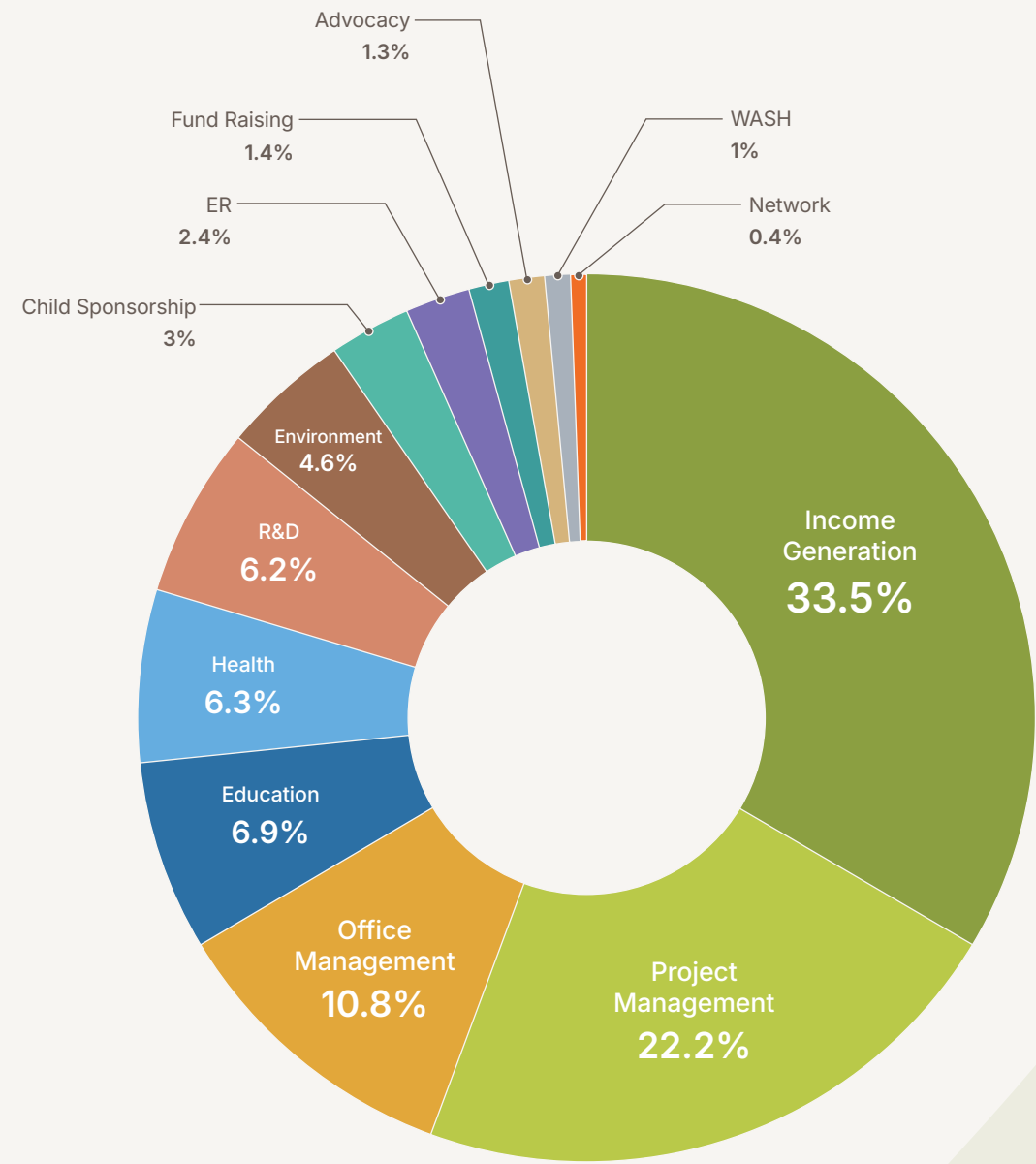
Photo © David Cho

2025 FINANCIAL OVERVIEW



2025 Overall Income
(USD 2,879,987)

- GNK General Project
- Child Sponsorship
- GNK Government
- GNK Designated
- Multi-Bilateral
- GIK
- Gift Money
- Local General



2025 Program Expenses
(USD 2,803,454)

- Income Generation
- Project Management
- Office Management
- Education
- Health
- R&D
- Environment
- Child Sponsorship
- Fund Raising
- ER
- Advocacy
- WASH(water, sanitation and hygiene)
- Network

PARTNERSHIP & NETWORK

OUR PARTNERS



GNT2 with Government

Ministry of Environment
REDD+ Initiative, 2025



Why We Collaborated

To align the REDD+ initiative in Kigoma with Tanzania's national climate policies and secure regulatory approval through partnerships with the Vice President's Office (VPO-MUAE) and President's Office (PO-RALG).

Impact

Strengthened policy alignment and created a compliant, government-supported foundation for REDD+ feasibility and project design.



GNT2 with Global Food Systems

WFP
KiTiKi Project, 2025



Why We Collaborated

To connect smallholder farmers in Kigoma to structured, reliable markets and strengthen agricultural value chains through institutional procurement systems.

Impact

Enhanced income stability, improved market competitiveness, and demonstrated the power of collective action in smallholder agriculture.



GNT2 with Humanitarian Partners

UNHCR
KiTiKi Environmental & PSN Support, 2025

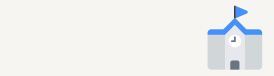


Why We Collaborated

To support Persons with Specific Needs (PSNs) in Nyarugusu Refugee Camp while reducing environmental degradation and promoting clean energy alternatives.

Impact

Improved living conditions for vulnerable households while advancing environmental sustainability and climate resilience.



36
School Partners



143
CDC Members



45
Experts

Good Neighbors Tanzania believes that sustainable development is driven by the power of collaboration. In 2025, we significantly advanced our mission to empower communities and improve children's lives by strengthening strategic partnerships across the country. By working closely with **143 Community Development Committee (CDC) members** and **36 partner schools**, we fostered local ownership and ensured the long-term sustainability of our initiatives.

To maximize our impact, we maintained robust alliances with four central government bodies and over **20 local governments**, aligning our efforts with national development goals. Furthermore, we expanded our network through collaborations with diverse professionals, institutional partners, and the private sector to drive resource mobilization and innovative solutions. Through these strengthened networks, Good Neighbors Tanzania continues to serve as a true "Good Neighbor," dedicated to creating a brighter future for the vulnerable communities we serve.

Jan



GNK Regional Offices Visit for CDP Monitoring

January 13-20

Representatives from Good Neighbors Korea visited Nambinzo and Dar es Salaam to monitor projects, meet sponsored children, and assist with the Annual Progress Report.

Feb



Local Leadership Development Workshop

February 17-19

GNTZ held a leadership workshop for mid-level managers to enhance operational capacity and strategic planning for long-term sustainability.



Africa Grain Network (AGN) Workshop

April 1-3

In collaboration with GNGIF, GNTZ hosted agricultural experts from seven African nations to share solutions for climate-smart farming, market access, and resilient grain value chains.

Apr

May



Feasibility Study for Clean Water Access in Iringa

May 12

In partnership with Good Neighbors Japan and Yamaha Motor, GNTZ conducted a technical survey in Kilolo District to develop sustainable solutions for clean water access and public health.

Jul



Kwangwoon Dream School Outreach Program

July 23-30

Students from South Korea visited Tanzanian schools to share cultural experiences, engage in educational activities, and foster hope among sponsored children.



REDD+ Feasibility Study Launch and Stakeholder Engagement

July 15

GNTZ launched a REDD+ feasibility study to combat climate change, holding high-level meetings with the government to secure commitment to sustainable forest management.



MoU Signing with Ministries of Health and Local Government

July 30

GNTZ signed a tripartite MOU with the Tanzanian government to formalize health and social welfare collaboration across nine regions.



Oct



Cluster-Based Annual Review & POA Workshop

October 15-17

GNTZ conducted workshops across its clusters to review 2025 performance, analyze finances, and draft the 2026 Plan of Action for integrated, needs-based community development.

Aug

Sponsored Graduates Homecoming Day Celebration

August 12

GNTZ hosted a celebratory event for sponsored graduates to share success stories and testimonies, building community and hope among alumni and supporters.



Nov



Launch of CCK Food Security Project in Kigoma

November 1

With support from the Community Chest of Korea, GNTZ launched a food security and nutrition project for refugees and host communities in the Nyarugusu Refugee Camp.

GNK Yeongnam Regional Office Community Outreach

August 5-13

GNK Yeongnam pastors visited CDPs to meet sponsored children, advocate for the environment, and explore sustainable livelihoods for local families.

2025

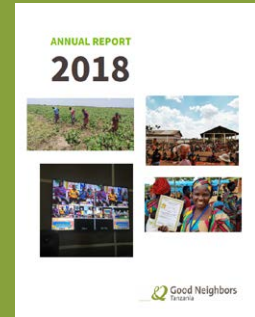
Key Activities



Photo © David Cho



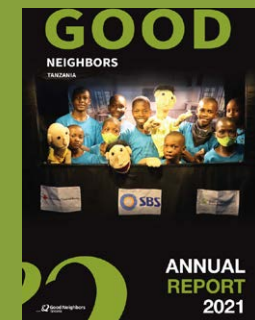
2017 ANNUAL REPORT



2018 ANNUAL REPORT



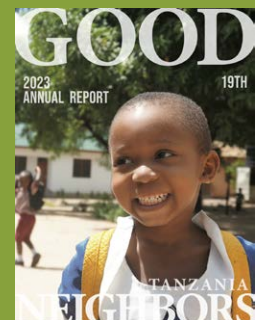
2019 ANNUAL REPORT



2021 ANNUAL REPORT



2022 ANNUAL REPORT



2023 ANNUAL REPORT



2024 ANNUAL REPORT

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PUBLISHED IN March 2026
 PUBLISHED BY Good Neighbors Tanzania
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Good Neighbors Tanzania

2025 Annual Report



Good Change for the World